

Reception Overview Long Term Plan 2025-26

The children also have the opportunity to choose their own topics from Term 3 onwards. These may be for a week or longer depending on the length of the term.

Each Area of Learning has a separate more detailed overview of progression, key knowledge and vocabulary along with the medium term plans for each term

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Provocations Line of Inquiry/Themes	Marvellous Me Talk about our immediate family and community Autumn Investigating the weather and the school environment	Special Times Diwali (20th Oct), Carnival, Bonfire Night, Christmas - celebrated around the world https://www.youtube.com/watch?v=pp59n0So-XE&t=14s	What's on the Menu? Plants/ fruits Handa's Surprise (Contrasting locations) https://www.bbc.co.uk/programmes/m001mns0 Lunar New Year (Jan 29th)	All Aboard Where shall we go and how will we get there? Vehicles - old and new Visit to Vintage railway March 25th	Look at them grow! Planting Life cycles School environment - pond/wood/garden/polytunnel Visit to Silver Street woods	Amazing Animals Vet Visit Visits from children's pets, farmer? Investigate animals Sir David Attenborough https://www.bbc.co.uk/programmes/m001dcy https://www.bbc.co.uk/programmes/m001l9y Fantastic Futures week Jobs and occupations Visitors to school
Special events British Values Parental Involvement	Harvest Welcome/phonics meeting Harvest Festival - St Peter's church	Christmas St Andrew's Day Bonfire Night Remembrance day Parents evening - achievements/next steps Nativity plays/Church service - St Peter's church	Valentines Day Visits to Fosseyway cafe 21st & 23rd Jan	Easter Easter church service St Peter's church St David's Day St Patrick's Day Mothering Sunday World book Day Parents Evening	St George's Day	Transition Sports day https://www.bbc.co.uk/programmes/m001l1cg Fantastic Futures Tea party - sharing Learning journeys Parent visitors talking about jobs Fathers' day (18th June)
Story Making	Little Red Hen	The Nativity	Gingerbreadman	3 Billy Goats Gruff	Jack & the	Monkey see

					Beanstalk	Monkey do Sam and Sally's jobs adventure
Texts used to support areas of learning	<p>What Makes me a me? I am Brown Feelings Incredible you Colour Monster The gigantic turnip Farmer duck Ruby's Worries PSE Only one you https://www.literacyshedplus.com/en-gb/resource/only-one-you-by-linda-kranz-eyfs--en-gb</p>	<p>We're going on a pumpkin hunt https://www.literacyshedplus.com/en-gb/resource/we-re-going-on-a-pumpkin-hunt-ey-en-gb</p> <p>Kipper's birthday PSE Room on the broom CLL Not now Bernard PSE</p>	<p>I will never eat a tomato PD Biscuit Bear PSE The Tiger who came to tea PSE</p> <p>This little Poem</p>	<p>The train ride https://www.literacyshedplus.com/en-gb/resource/the-train-ride-by-june-crebbin-and-stephen-lambert-4-5-en-gb</p> <p>Mr Gumpy's outing UTW</p> <p>Somewhere</p> <p>The Invisible String PSE</p> <p>This little Poem</p>	<p>Simon Sock https://www.literacyshedplus.com/en-gb/resource/simon-sock-by-sue-henderson---paul-linnet-eyfs--en-gb</p> <p>Marvellous Moon Map https://www.literacyshedplus.com/en-gb/resource/the-marvellous-moon-map-by-teresa-healy---david-litchfield-en-gb</p> <p>What the ladybird heard https://www.literacyshedplus.com/en-gb/resource/what-the-ladybird-heard-by-julia-donaldson-eyfs-en-gb</p> <p>10 Things to help my world UTW</p>	<p>Whatever Next UTW One is snail - Maths</p> <p>The great pet sale Billy's Beetle Six Dinner Sid The very Hungry caterpillar UTW https://www.literacyshedplus.com/en-gb/resource/the-very-hungry-caterpillar-eyfs-en-gb</p> <p>Rainbow Fish PSE</p>
Texts to support Literacy	<p>The Little Red Hen and the ear of wheat Pete the cat</p>	<p>Hurry Santa https://www.literacyshedplus.com/en-gb/resource/hurry--santa-by-julia-sykes-eyfs-en-gb</p> <p>Rama and Sita (Diwali) Oi Frog series https://www.literacyshedplus.com/en-gb/resource/oi-frog-4-5-en-gb</p>	<p>The Great Race (Chinese New Year) Supertato https://www.literacyshedplus.com/en-gb/resource/supertato-by-sue-henderson-4-5-en-gb</p> <p>Handa's Surprise https://www.literacyshedplus.com/en-gb/resource/handa-s-surprise-by-</p>	<p>Coming to England ~ Floella Benjamin The Way Home</p>	<p>Leaf Man https://www.literacyshedplus.com/en-gb/resource/leaf-man-by-lois-ehlers-eyfs-writing-unit-en-gb</p> <p>Stick man https://www.literacyshedplus.com/en-gb/resource/stick</p>	<p>Aaaargh Spider! https://www.literacyshedplus.com/en-gb/resource/aaarrgghh--spider-by-lydia-monks-eyfs-en-gb</p>

		-gb	eileen-browne-eyfs-en-gb		-man-by-julia-donaldson-4-5--en-gb	
		This Little Poem	Never use a knife & fork The runaway Pancake Mama Panya Pancakes Avocado Baby https://www.literacysheep.com/en-gb/resource/avocado-baby-by-john-burningham-en-gb		Stanley's Stick	
Communication & Language	Sharing Treasure boxes - promote and model good listening skills		Modelling and using social phrases on visits	Describe events/visits in detail	Offer explanations for why things might happen (changes in the environment)	Asking visitors appropriate questions and expressing ideas and feelings about their experiences
	Weekly 'Other ways to say...'		Words of the week - learn/model/use new vocabulary and review		Story making	
Personal, social and emotional development KAPOW	Routines of school day/Golden Rules Getting to know the children and parents Self-regulation - My feelings	Christmas nativity plays Introduce Curriculum goals Building relationships: Special relationships	Celebration assembly Next steps Managing self: Taking on challenges	Singing assembly Next steps Self-regulation: Listening and following instructions	Whole school assembly Next steps Building relationships: My family and friends	Whole school assembly Transition/shuffle up session Next steps Managing self: My wellbeing

<p>Physical development Gross motor skills</p> <p>Get Set for PE</p> <p>Fine motor skills</p>	<p>Introduction to PE unit 1</p> <p>Longer sessions Skip, hop, stand on one leg. Take part in group activities Collaborate with others to manage large items.</p> <p>Fundamental unit 1</p> <p>Shorter sessions Develop overall body strength, coordination, balance and agility needed to engage successfully with future PE sessions. Confidently and safely use a range of small apparatus indoors and outside alone and in a group.</p> <p>Develop small motor skills to use a range of tools competently and safely and confidently - pencils, paintbrushes, scissors, knives, forks and spoons.</p>	<p>Dance Unit 1</p> <p>Longer sessions Revise fundamental skills already acquired - rolling crawling walking jumping hopping skipping climbing Move towards a more fluent style of moving with developing control and grace Develop overall body strength, balance coordination and agility.</p> <p>Ball skills Unit 1</p> <p>Shorter sessions Develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Develop their fine and gross motor skills through a range of game play using a variety of equipment. Opportunities to work independently and with a partner.</p> <p>Develop tripod grip and preference for a dominant hand</p>	<p>Gymnastics unit 1</p> <p>Longer sessions Combine different movements with ease and fluency.</p> <p>Ball skills Unit 2</p> <p>Shorter sessions Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills though a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.</p>	<p>Dance Unit 2</p> <p>Longer sessions Children explore space and how to use space safely. They explore traveling actions, shapes and balances. Children choose their own actions in response to a stimulus. They also are given the opportunity to copy, repeat and remember actions. They continue to use counting to help them keep in time with the music. They explore dance through the world around them. They perform to others and begin to provide simple feedback.</p> <p>Fundamental unit 2</p> <p>Shorter sessions . Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space and understand and follow rules and instructions. They work independently and with a partner to complete tasks</p>	<p>Games unit 1 (Net & wall/ striking & Fielding)</p> <p>Longer sessions</p> <p>Gymnastics unit 2</p> <p>shorter sessions Children explore creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing</p> <p>Develop the foundations of a handwriting style</p>	<p>Games unit 2</p> <p>Longer sessions Negotiating space and obstacles safely. Demonstrating balance, strength and coordination Moving energetically in a range of ways.</p> <p>swimming(weds pm) Further refine and develop a range of ball skills including throwing, catching, kicking, passing, batting and aiming Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Water confidence Physical: float, travel, submerge, kick, pull, glide Social: working safely, co-operation, collaboration, support and encourage others, respect Emotional: confidence, determination, perseverance</p>
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				Develop the foundations of a handwriting style		Show accuracy and care when drawing Use a range of tools competently
Literacy Writing for a purpose	Writing sounds for characters from Little Red Hen 'Not I...' 'I will...' Retell LRH orally I like...	Labelling characters from Rama and Sita Poem writing Fireworks Present lists	Retell Handa's Surprise Shopping list and instructions to make fruit smoothies	The 3 Billy Goats Gruff Describing eggs	I am not aI am stickman Retell visit to woods Party letters to HT	Retell Monkey see Writing animal facts Retell visit to pet shop Aargh spider captions What's in the box? Letters to new teacher
Phonics See Letters and Sounds Little Wandle daily planning	Phase 2 Set 1, 2, 3, 4, 5 Blending and segmenting Tricky words no I go	Phase 3 Set 6,7 Consonant digraphs ch sh th ng Vowel digraphs ai ee igh oa oo ar or ur ow oi ear Tricky words the my to I a he she we be you they was are all her	Phase 3 Vowel digraphs air ure er Practise letter names Practise blending for reading and segmenting for writing Spelling high frequency words two syllable words Reading then writing captions and sentences	Phase 3 Practise all GPC's Letter names Blending for reading segmenting for writing Practise reading and spelling words Practise spelling two syllable high frequency words Practise reading and writing captions and sentences	Phase 3 Practise all GPC's Letter names Blending for reading segmenting for writing Teach reading tricky words Practise reading and spelling words, two syllable words Reading captions and sentences Practise spelling words with a combination of 2 phase 3 graphemes Discuss a text that I have read Read words containing more than three sounds eg ground	Phase 4 Recall all previously taught GPC's Teach and practise reading CVCC words CVCC best sft CCVC stop trap CCVCC frost stamp CCCVCC strap scrap CCCVCC sprint scrunch Teach and practise spelling CVCC words Teach reading and spelling tricky words said so he we me be have like some come was you were little one they all are do when out what my her

					Read polysyllabic words eg fighting	
Oracy	Social and Emotional (S1,S2, S3- Treasure Boxes, CP-self-selecting) Cognitive (C3- Pshe, Colour Monster/Feelings, Emotions)	Physical (P2,P4- Nativity, Guided reading- prosody) Linguistic (L1- Drawing Club, words of the week)	Linguistic (L1- Drawing Club, words of the week) Cognitive (C4-Talk Time,Number sense)	Linguistic (L1- Drawing Club, words of the week) Cognitive (C4-Talk Time,Number sense) Target- To explain our ideas using and and because	Linguistic (L1- Drawing Club, words of the week) Cognitive (C4-Talk Time,Number sense)	Social and Emotional (S4, S5, S6- transition to y1) Linguistic (L2- Fantastic Futures)
Mathematics White Rose and Numberblocks	Getting to know you Baseline assessments Exploring continuous provision inside and outside Positional language - where things belong Just Like me! Match and sort Compare amounts Compare size mass and capacity One more and less Shapes with 4 sides	It's me 1,2,3! Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 Circles and triangles Positional language Light and dark Representing numbers to 5	Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity Growing 6,7,8 6,7,8 Making pairs Combining two groups Length and height Time	Building 9 and 10 9 and 10 Comparing numbers 9 and 10 Bonds to 10 3D shape pattern	To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match rotate Manipulate First Then Now Adding more Taking away Spatial reasoning Compose and decompose	Find my pattern Doubling Sharing and grouping Even and odd Spatial reasoning Visualise and build On the Move Deepening understanding patterns and relationships Spatial reasoning Mapping
Understanding the World	Are we all the same? Looking at families and communities Changes in school environments - autumn Historical figure Bob Marley	Visits from cohort families from different cultures/religions -how are celebrations different? Special places in the community - church Guy Fawkes	Understand the effect of changing seasons on the natural world around them ~ explore the natural world around them. Recognise that people have different beliefs and celebrate different ways	Contrasting countries recognising similarities and differences in this country and other countries Visit to local area of historical importance - steam railway Information from maps Grace Darling Brunel Foella Benjamin	Contrasting local environments - Mapping skills - walk to woods (Silver Street) Explore the natural world around them Life cycles - eggs, tadpoles, butterflies Greta Thunberg	Looking at jobs and occupations - what could you be when you grow up? Professor David Olusoga Maggie Aderin-Pocock https://explorify.uk/en/activities/what-just-happened/an-icy-treat Environments for groups of animals and

						people Sir David Attenborough
	Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. Observe the weather daily.					
Expressive Arts & Design KAPOW planning	<p>Drawing Marvellous Marks Artist of the term Picasso (faces) Warhol (coloured faces) Arcimboldo (veg faces)</p> <p>Music for the term Rhymes Harvest festival songs</p> <p>Observational work for sketch book Drawing faces Harvest vegetables</p> <p>Intro to workshop area D&T Junk modelling</p>	<p>Painting and mixed media Artist of the term Suzan Drummen (mandala patterns) or (Warli) - link to Indian Folk art Megan Coyle (collage)</p> <p>Musician of the term Indian musicians - Diwali</p> <p>Singing and performing Nativity play</p> <p>Observational work for sketch book Rangoli patterns pencil Mandala patterns</p> <p>Sliding mechanisms (Santa)</p>	<p>D&T food- smoothies Chinese dragon and lion dancing and music</p> <p>Observational work for sketchbook - animal print patterns Artist of the term Esther Mahlangu Musicians of the term Bob Marley Scott Joplin</p>	<p>Let's get crafty (session 1-3)</p> <p>Observational work for sketchbook- bicycle</p> <p>D&T Boats Test them on the school pond https://www.bbc.co.uk/programmes/m001119c</p>	<p>Let's get crafty (session 4-6)</p> <p>Artist of the term Orla Kiely - coloured flowers Artist of the term Andy Goldsworthy</p> <p>Musician of the term Evelyn Glennie</p> <p>Observational work for sketchbook - plants</p> <p>D&T textiles- Bookmarks</p>	<p>Sculpture and 3D Musician of the term Saint-Saens Carnival of animals</p> <p>Musician of the term - visit from local musician (school or community)</p>
RE	Unit 1: Special me - Who are we?	Unit 2: Special times - Christmas & Hannukah. Hindu festival ~ Divali: https://www.bbc.co.uk/iplayer/episode/m001mffn/whats-in-your-bag-series-2-3-bhangra-dancer Kwanzaa	Unit 3: Special places - Church building & Synagogue ~ https://www.bbc.co.uk/iplayer/episode/m001mxhk/whats-in-your-bag-series-2-15-rabbanit	Unit 4: Special times - Easter & Passover. Special books (Islam) ~ https://www.bbc.co.uk/programmes/m001ld4b	Unit 5: Special stories - God/ creation.	Unit 6: Special stories - Jesus.

		https://www.kapowprimary.com/subjects/music/eyfs-music/eyfs-units/celebration-music/lesson-3-kwanzaa-music/				
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<https://www.bbc.co.uk/programmes/m00115fm/episodes/player?page=3> ~ in my bag

visits

(T3) Cafe Visit dlockley@fossewayschool.com

(T4) Train visit: <https://sdjr.co.uk/>

(T5) Silver Street Woods <https://towntrust.co.uk/welcome/>

(T6?) Farm Visit: <https://www.countrytrust.org.uk/teachers/farm-discovery/>

(T6?) animal park <https://fairfieldanimalcentre.co.uk/>